



COURSE OUTLINE: NSG103 - HOL GER HLTH ASSESS

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG103: HOLISTIC GERIATRIC HEALTH ASSESSMENT
Program Number: Name	3043: PROF. NRS. PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2022-2023
Course Description:	Examination of a holistic geriatric health assessment will be the focus of this course. Students will learn to use the geriatric health assessment to examine physical, cognitive, and functional ability of the elderly. Students will explore the meaning of health to the elderly and how to care for the elderly by applying the nursing process. Students will be guided in the use of the nursing process, care plan development when applied to case studies.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3043 - PROF. NRS. PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life.
	VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.
	VLO 3 Integrate nursing research and theoretical underpinnings as they relate to Gerontological nursing practice within the context of the Canadian health-care system in order to determine appropriate responses to using evidence-informed methods and tools.
	VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments.
	VLO 5 Differentiate between normal age-related changes and pathological changes in the older adult to support the promotion of healthy aging and disease prevention.
	VLO 6 Comply with legislation and regulations governing nursing practice within the Canadian health care system in order to provide for safety and security needs.
	VLO 7 Conduct comprehensive geriatric assessments to design individualized plans of care.
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.



this course:

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3 Execute mathematical operations accurately.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Ebersole and Hess` Gerontological Nursing and Healthy Aging by Touhy
 Publisher: Elsevier
 ISBN: 9780323778749

Canadian Fundamentals of Nursing by Potter
 Publisher: Elsevier
 ISBN: 9781771721134

Canadian Clinical Nursing Skills and Techniques by Perry
 Publisher: Elsevier Edition: 1st
 ISBN: 9781771722094

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1.Students will distinguish the various methods and approaches used to collect data for geriatric clients.	1.1 Defines comprehensive geriatric assessment. 1.2 Differentiate the three approaches used to collect data for geriatric clients. 1.3 Describes the specific data collection tools available for a comprehensive geriatric assessment. 1.4 Explains the rationale for the use of each tool utilized.
Course Outcome 2	Learning Objectives for Course Outcome 2
2.Students will conduct a holistic assessment using an appropriate assessment tool.	2.1 Explores the meaning of health to the individual utilizing an assessment tool. 2.2 Define and describe holistic as it pertains to assessment. 2.3 Develops a comprehensive care plan designed to meet the needs of the individual. 2.4 Evaluates the effectiveness of care plans utilized in clinical placement.



2.5 Demonstrates competence in the application of the nursing process to plan and implement care.

Date: August 3, 2022

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.